Building Cultural Competency throughout the Early Childhood Field

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Session Title (concise, clearly tells reader what the topic is): Building Cultural Competence throughout the Early Childhood Field

Delivery Mode (online, in-person, hybrid): In Person

Descriptor (maximum 4 sentences, include overview of session, level of knowledge of audience session is designed for, the delivery mode and what the learner will experience): This session will broaden participant's awareness of their cultural competency. The session is designed for audiences with a varied level of understanding about the topic. The session is designed for teachers, directors, trainers, and other professionals working with children birth through twelve. Participants will explore cultural competence through lecture, small group discussions, role play, and whole group discussions.

Overall learning outcome(s) for training Session:

Participants will:

- Increase their awareness about the characteristics of culture and diversity

- Increase their understanding of the NAEYC Code of Ethical Conduct to address ethical dilemmas

- Recognize and express ways in which ethical dilemmas can be resolved or compromised when working with diverse children and families

- Increase their awareness of Cultural Competence for the Early Childhood Professional

- Describe how they will work with children and families from diverse cultures

Pre-assessment strategy(ies) (if known): Participants will be asked to use the Culture Competency Checklist

DCD Topic Area(s) to be covered: (3) Children's social & emotional development, (4) Productive relationships with families, (6) Professionalism, (8) Child growth development, (9) Inclusion of children with special needs

Supplemental Materials/References (what you anticipate will be used):

- Gonzalez-Mena, J (2008).Diversity in Early Care and Education: *Honoring Differences.* New York, NY: Mc-Graw-Hill
- York, Stacey (2003) Roots & Wings: Affirming Culture in Early Childhood Programs. Upper Saddle River, NJ: Pearson
- Feeney, S., Freeman, N.K, & Moravcik, Eva (2000) Teaching the NAEYC Code of Ethical Conduct: Activity Sourcebook: Washington, DC: NAEYC
- http://sccounty01.co.santacruz.ca.us/prb/jdai%5C6.12_GuidingPrinciplesofCulturalCompetency.pdf (3/29/11)
- http://teachertube.com/viewVideo.php?video_id=81417&title=Culture_and_Diversity (3/29/11)
- http://www.naeyc.org/files/naeyc/file/positions/PSETH05.pdf(3/29/11)
- http://datacenter.kidscount.org/(3/29/11)

CEU Session Outline

Module #1 (5 sessions)	Learning Outcomes	Instructional Methods	Engagement Strategies	Assessment Strategies
Session 1	Participants will: • Increase their awareness about the characteristics of culture and diversity	*Pre Assessment - Self Assessment Cultural Competency Assessment Checklist - Ice Breaker Demographic Graphic *M&M Activity	Small Group Discussion Large Group Discussion	Cultural Competency Self Assessment Checklist Oral Discussion

Session 2	• Increase their awareness of Cultural Competence for the Early Childhood Professional	*Oral Discussion – What is your definition of Culture and Diversity? - Comprehend *Watch Video – What is Culture and Diversity? - *Lecture – The 12 guiding principals to Cultural Competency	Large Group Discussion	Oral Discussion
Session 3	• Increase their understanding of the NAEYC Code of Ethical Conduct to address ethical dilemmas	*Lecture – What is the NAEYC Code of Ethical Conduct? Reviewing the NAEYC Code of Ethics	Large Group Discussion NAEYC Code of Ethics	Oral Discussion
Session 4	• Increase their awareness of Cultural Competence for the Early Childhood Professional	*Read a section of the NAEYC Code of Ethical Conduct Rule Writing Activity *Discussion Forum	Small Group Activity Large Group Discussion	Oral Discussion Creating an activity to use in the learning environment
Session 5	• Describe how they will work with children and families from diverse cultures	*Read a scenario and make a decision based on the Code of Ethical Conduct *Create a Role Play Skit	Small Group Activity Large Group Discussion	Oral Discussion Creating and activity to practice in the learning environment

Total Time: 5 hours